



Branson School District RE-82

Home of the Bearcats

101 Saddle Rock Dr.
PO Box 128
Branson, CO 81027
Brad Caldwell, Superintendent

(P) 719-946-5531
(F) 719-946-5619
bransonschooldistrict.com
Jamie Odum, Principal

Branson Community and School offers the best rural living and educational experience in Las Animas County. The Branson Community is populated by a rich mix of folks, including extended ranch families whose ancestors were among the original homesteaders in this area. Others are drawn here by job opportunities or to enroll their children in the well-regarded K-12 Branson School. The Branson School has long been a vital center of community life for residents of Branson and surrounding areas. The K-12, brick-and-mortar public school attracts students from as far as 50 miles away, drawn by deeply committed teachers and a family-friendly atmosphere. In addition, Branson School Online, created in 2001, reaches students across Colorado. In both settings, academics, sports, and extra-curricular activities including robotics and agriculture (FFA), offer students the resources and opportunities they need to enhance learning and prepare for their futures. The Branson School District offers a competitive salary, housing for school employees, FFA Stipend, and the best rural school experience in Southern Colorado. Living in Branson, Colorado provides a unique opportunity to live in a community in which the residents are captivated by the peace, quiet, and natural beauty of the surrounding environment. We invite you to join the Branson School District in our exceptional one-of-kind rural community.

Agri-Science Teacher Job Description

Job Title: Agri-Science Teacher

Work Year: 154 days + 30 day extended contract

Location: Middle and High School (Grades 7-12)

Reports To: Principal

QUALIFICATIONS

- Must have a current Colorado Teaching License, Agricultural Science License and CTE Agricultural Certificate, or have the ability to obtain such credential in a timely manner
- Must have a proven track record of working collaboratively with staff members to best meet the academic and social/emotional needs of all students

PERFORMANCE RESPONSIBILITIES AND DUTIES

- The teacher will conduct an instructional program according to the Board of Education requirements and the state program approval. The basic curriculum for each course shall be adhered to and:
 - Utilize effective instructional strategies and materials
 - Basic skills and abilities of students be developed in the lab classroom
- FFA is an integral part of the instructional program. The teacher will serve as the advisor for the Middle School and High School FFA Chapters. Planning for and supporting students in district, regional, state, and national cooperative activities
- Supervise Agricultural Experience (SAE) programs for all students. To include, but no limited to:



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- Assisting students in selecting a program that best fits their interest and abilities
- Maintain records and help students maintain needed records
- Locate training for students in work-based learning experiences
- Coordinate training experiences that meet instructional needs of students
- Make supervisory visits during the school year and summer months
- Supervise the lab classroom for students working in supervised agricultural experience programs
- The teacher will prepare and submit FFA rosters, entries, registrations, etc. required by the local, district, regional, state offices, promptly. Keep an accurate file copy of all records
- Assume a responsible role in public and professional partnerships by actively participating in civic, professional, agricultural and other community organizations. Keep the public informed on student and program progress and activities. The teacher will work closely with the Agricultural Advisory Committee, serving as a liaison between the Advisory Committee and the district board and administration. The Ag teacher will:
 - Participate in Agricultural Advisory Committee Meetings
 - Utilize newsletters, social media, advertising, etc. to inform parents, staff and community of the Agricultural Programs activities progress
 - Hold membership in professional organizations
 - Participate in professional development workshops and in-services
- The teacher will maintain facilities and equipment through the following activities:
 - Proper arrangement of classroom, shop, lab classroom
 - Coordinate the maintenance and repair of tools and equipment
 - Order new equipment and supplies as needed and budgeted
 - Establish and monitor school procedures for keeping classroom, shop, lab classroom and grounds neat and attractive at all times
 - Ensure that lab safety is taught and observed at all times. Safety items are available for student use and safety features have been installed and in working order on equipment
 - Conduct an annual inventory of all tools, equipment and supplies and supply administration with the inventory documentation
- The teacher will supervise the students at off-campus activities such as conventions, contests, workshops, field trips, etc. associated with the agriculture program and FFA
- The teacher will work an extended contract of 154 teacher contract days plus 30 day extended contract days based upon the needs of students and the summer program requirements. Vacation will be based on contract length



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- If candidate has a Master's degree there may be the opportunity to teach college courses through concurrent enrollment

TERMS OF EMPLOYMENT

This position works all student contact days, all in-service and work days. Salary established by the Board of Education. Leave days and other benefits as covered by Board Policy.

EVALUATION

Performance of this job will be evaluated by the Superintendent or designee in accordance with adopted Board Policy.

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to sit and talk and frequently required to walk and must be able to stand up frequently. The employee must occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision. The employee must be able to hear the difference between bells, buzzers, beeps, horns, etc. The employee frequently communicates through speech.

WORK ENVIRONMENT

The work environmental characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is usually moderate.

The information contained in this job description is for compliance with the Americans with Disabilities Act (A.D.A.). The job description and statements are intended to describe the general nature and level of work being performed. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. This job description is not intended to create any express or implied contract of employment or expectancy of continued employment for any definite term.